

California Department of Education 2004-2005 Special Education Data Report

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ABC Unified

CDS Code: 1964212

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,064	199	21,944

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.5	22.7	15.6%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25.5	26.6	18.8%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.9%	55.7%	54.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.2%	14.4%	13.0%			23.0	4	22.0
4. Percent returned to GE		4.8%	6.1%	5.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	69.4%	72.2%	76.5%			33.0	4	34.0
	Cert/Other	8.2%	5.3%	1.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.6%	0.7%					
	Move - Unk	0.0%	0.0%	0.2%					
	Total	0.1%	0.6%	0.8%			8.0	3	7.9

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ABC Unified

CDS Code: 1964212

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.5	10.4	11.5			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.7%	12.2%	12.8%			1.	270	2,102
	2. White	14.4%	14.4%	15.5%			2.	332	2,147
	3. Hispanic	13.3%	13.0%	12.7%			3.	1,070	8,397
	4. All Other	4.8%	5.2%	5.9%			4.	124	2,102
	5. Asian	3.9%	4.0%	4.0%			5.	268	6,731
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	9.5%	9.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Acalanes Union High

CDS Code: 0761630

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
418		5,906

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	42.4	39.4	44.5%			22.3	4	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	27.9	35.6	42.5%			20.9	4	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.2%	66.5%	68.4%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.6%	8.1%	4.5%			18.0	4	17.0
4. Percent returned to GE		2.5%	2.1%	3.3%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	88.8%	92.2%	82.6%			49.0	3	50.0
	Cert/Other	1.1%	2.9%	1.4%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	0.3%	0.5%					
	Move - Unk	2.1%	1.7%	2.1%					
	Total	3.3%	2.1%	2.6%			7.0	3	6.8

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Acalanes Union High

CDS Code: 0761630

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.8	8.2	12.8			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.0%	5.7%	16.2%			1.	11	68
	2. White	7.4%	8.7%	8.3%			2.	357	4,316
	3. Hispanic	8.2%	10.9%	10.2%			3.	26	254
	4. All Other	2.2%	3.6%	3.3%			4.	3	90
	5. Asian	2.4%	2.7%	3.4%			5.	21	614
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.7%	7.4%	7.1%			<= 12% and >= 8%	1	<= 12% and >= 8%

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Ackerman Elementary

CDS Code: [3166761](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
49	4	355

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		16.6	44.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		25	55.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.6%	67.4%	61.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.9%	13.0%	12.8%			21.0	4	20.0
4. Percent returned to GE		2.0%	4.8%	3.2%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

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Ackerman Elementary

CDS Code: [3166761](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.5	10.9	25.3			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	1
	2. White	14.5%	11.7%	11.4%			2.	36	317
	3. Hispanic	10.0%	22.6%	36.7%			3.	11	30
	4. All Other						4.	0	3
	5. Asian						5.	1	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.0%	12.7%	13.8%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

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Acton-Agua Dulce Unified

CDS Code: 1975309

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
320	20	1,986

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.2	13.3	17.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.2	12.3	16.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.4%	58.1%	54.6%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.9%	10.4%	11.5%			23.0	3	22.0
4. Percent returned to GE		3.8%	3.1%	1.3%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			100.0%			33.0		34.0
	Cert/Other			0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.0%	0.0%					
	Move - Unk	1.2%	1.8%	0.5%					
	Total	1.8%	1.8%	0.5%			8.0	4	7.9

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Acton-Agua Dulce Unified

CDS Code: 1975309

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.2	11.9	19.3			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	31.8%	27.6%	35.0%			1.	7	20
	2. White	14.7%	16.0%	17.3%			2.	256	1,478
	3. Hispanic	16.3%	15.7%	15.7%			3.	49	313
	4. All Other	21.1%	27.6%	19.5%			4.	8	41
	5. Asian						5.	0	8

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.9%	15.7%	16.1%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

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Adelanto Elementary

CDS Code: 3667587

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
779	39	6,813

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.7	11.4	11.2%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.3	16.3	15.3%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.8%	55.8%	57.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.5%	22.3%	23.7%			21.0	1	20.0
4. Percent returned to GE		6.4%	6.6%	3.3%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.3%	0.0%					
	Move - Unk	1.2%	1.4%	0.0%					
	Total	1.2%	1.7%	0.0%			4.0	4	3.8

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Adelanto Elementary

CDS Code: 3667587

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.9	15.3	12.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	18.4%	16.9%	16.1%			1.	225	1,400
	2. White	15.8%	13.3%	13.3%			2.	214	1,606
	3. Hispanic	10.2%	9.4%	9.3%			3.	330	3,542
	4. All Other	2.5%	1.6%	4.6%			4.	7	153
	5. Asian	3.1%	3.6%	3.2%			5.	3	93
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.2%	11.7%	11.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Alameda City Unified

CDS Code: 0161119

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,021	120	10,454

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	23	22.2	27.2%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.3	23.8	28.0%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.5%	62.9%	65.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.2%	8.9%	8.6%			23.0	4	22.0
4. Percent returned to GE		2.8%	3.6%	4.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	56.4%	72.9%	78.9%			33.0	4	34.0
	Cert/Other	0.0%	1.7%	1.4%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	0.5%	0.2%					
	Move - Unk	0.0%	1.2%	1.4%					
	Total	1.6%	1.7%	1.6%			8.0	4	7.9

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Alameda City Unified

CDS Code: 0161119

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.8	10.1	9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.9%	16.0%	14.2%			1.	218	1,531
	2. White	12.9%	14.4%	12.8%			2.	409	3,206
	3. Hispanic	13.3%	12.8%	11.7%			3.	150	1,277
	4. All Other	6.2%	7.2%	7.3%			4.	88	1,202
	5. Asian	5.2%	5.9%	5.2%			5.	156	2,974
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	10.8%	9.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Albany City Unified

CDS Code: 0161127

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
314	26	3,423

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	46.6	40.8	40.1%			23.0	3	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	53.4	40.2	43.3%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.2%	72.3%	66.6%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.7%	2.8%	6.3%			23.0	3	22.0
4. Percent returned to GE		4.1%	5.8%	5.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.6%	0.0%					
	Move - Unk	1.2%	0.6%	0.0%					
	Total	1.2%	1.2%	0.0%			8.0	4	7.9

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Albany City Unified

CDS Code: 0161127

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.9	8.1	17.3			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.6%	12.6%	18.9%			1.	55	291
	2. White	12.4%	11.5%	11.5%			2.	162	1,405
	3. Hispanic	13.3%	12.2%	12.7%			3.	46	361
	4. All Other	4.3%	6.0%	1.6%			4.	1	61
	5. Asian	5.3%	4.5%	4.6%			5.	50	1,090

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	8.8%	9.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Alexander Valley Union Elementary

CDS Code: 4970599

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
18		111

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		25				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		25				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S		85.7%				54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S		0.0%				21.0		20.0
4. Percent returned to GE			0.0%	4.3%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alexander Valley Union Elementary

CDS Code: 4970599

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.1	3.7	0.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	5.6%	15.5%	16.4%			2.	11	67
	3. Hispanic	17.8%	19.2%	17.1%			3.	7	41
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	16.8%	16.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City Elementary

CDS Code: [1964220](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.5	15.3						24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.7	18.9						26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.4%	55.0%						55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.0%	16.6%						20.0
4. Percent returned to GE		4.3%	5.9%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	1.0%	0.6%						
	Total	1.0%	0.6%						3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City Elementary

CDS Code: 1964220

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.8	10.8						13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.6%	15.7%				1.		
	2. White	6.4%	7.6%				2.		
	3. Hispanic	11.8%	13.9%				3.		
	4. All Other	20.2%	16.7%				4.		
	5. Asian	5.4%	5.9%				5.		
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	9.7%				<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City High

CDS Code: [1964238](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.6	8.3						22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.3	10						20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.7%	41.3%						30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.5%	8.1%						17.0
4. Percent returned to GE		1.8%	2.3%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	54.1%	54.9%						50.0
	Cert/Other	3.8%	5.1%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	1.9%						
	Move - Unk	4.3%	6.6%						
	Total	5.9%	8.5%						6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City High

CDS Code: 1964238

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	19.8	30.3						21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	22.1%	32.8%				1.		
	2. White	11.2%	11.4%				2.		
	3. Hispanic	12.9%	12.2%				3.		
	4. All Other	4.5%	8.0%				4.		
	5. Asian	2.3%	2.5%				5.		
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	7.0%				<= 12% and >= 8%		<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Alhambra Unified

CDS Code: 1975713

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,632	175	19,673

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			16.3%			23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			22.5%			23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S			47.2%			43.0		44.0
3b. Percent removed from the GE classroom 80% or more of the time	S			16.5%			23.0		22.0
4. Percent returned to GE				3.4%			3.0		3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			64.2%			33.0		34.0
	Cert/Other			2.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			0.9%					
	Move - Unk			0.6%					
	Total			1.5%			8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra Unified

CDS Code: 1975713

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity			22.6			15.0		14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am			26.8%			1.	44	164
	2. White			8.8%			2.	115	1,311
	3. Hispanic			12.8%			3.	1,014	7,896
	4. All Other			13.9%			4.	27	194
	5. Asian			4.3%			5.	432	10,108

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services				8.3%					

California Department of Education 2004-2005 Special Education Data Report

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Alisal Union Elementary

CDS Code: [2765961](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
643	91	7,727

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.5	8.7	19.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.7	13	25.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.7%	70.3%	71.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.8%	11.4%	11.8%			21.0	3	20.0
4. Percent returned to GE		6.4%	7.1%	0.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alisal Union Elementary

CDS Code: 2765961

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.8	9.7	7.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	16.7%	15.0%	9.7%			1.	9	93
	2. White	14.1%	10.6%	9.9%			2.	32	324
	3. Hispanic	8.6%	8.3%	8.4%			3.	582	6,970
	4. All Other	3.9%	5.3%	6.0%			4.	14	232
	5. Asian	14.3%	9.4%	13.6%			5.	6	44

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	8.4%	8.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Allensworth Elementary

CDS Code: 5471795

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
6		106

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Allensworth Elementary

CDS Code: 5471795

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	4
	2. White						2.	0	4
	3. Hispanic		3.9%	5.4%			3.	5	93
	4. All Other						4.	0	5
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			4.4%	5.7%			<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Alpaugh Unified

CDS Code: 5471803

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
19	2	281

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			0.0%			23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	92.3%	91.3%				43.0		44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.8%	4.3%				23.0		22.0
4. Percent returned to GE		16.7%	3.6%	4.0%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

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Alpaugh Unified

CDS Code: [5471803](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.0	11.0	8.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	18.2%	17.4%	14.3%			2.	6	42
	3. Hispanic	8.2%	6.4%	5.6%			3.	13	234
	4. All Other						4.	0	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	8.4%	6.8%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Alpine County Unified

CDS Code: 0261333

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
21	3	139

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	23	5.6%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	30	7.6	22.2%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	87.5%	90.3%	100.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.1%	6.5%	0.0%			23.0	4	22.0
4. Percent returned to GE		9.1%	10.2%	12.5%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine County Unified

CDS Code: 0261333

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.6	8.2	12.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	16.3%	16.5%	10.5%			2.	9	86
	3. Hispanic						3.	1	4
	4. All Other	28.8%	24.6%	23.4%			4.	11	47
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		23.4%	21.9%	15.1%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine Union Elementary

CDS Code: 3767967

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
247	47	2,316

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20.6	17.4	36.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.8	26.6	31.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	65.0%	67.2%	67.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.4%	7.2%	7.3%			21.0	3	20.0
4. Percent returned to GE		14.2%	11.1%	4.2%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	4.9%	4.3%					
	Total	0.0%	4.9%	4.3%			4.0	2	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine Union Elementary

CDS Code: 3767967

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.3	14.6	13.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	22.7%	20.8%	20.0%			1.	4	20
	2. White	10.2%	10.9%	11.6%			2.	204	1,759
	3. Hispanic	6.4%	6.3%	6.2%			3.	20	325
	4. All Other	11.3%	10.4%	11.5%			4.	16	139
	5. Asian	6.7%					5.	3	19

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	10.2%	10.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Loma Elementary

CDS Code: 3667595

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
742	65	7,299

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	25	29.4	33.0%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	29.4	33	35.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.8%	59.9%	60.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.3%	17.6%	18.5%			21.0	3	20.0
4. Percent returned to GE		9.4%	9.4%	7.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	6.1%	2.3%	0.0%					
	Total	6.1%	2.3%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Loma Elementary

CDS Code: [3667595](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.1	6.2	6.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.0%	10.1%	11.4%			1.	68	599
	2. White	10.9%	10.6%	11.5%			2.	451	3,933
	3. Hispanic	10.0%	9.8%	10.7%			3.	195	1,822
	4. All Other	3.9%	4.4%	4.6%			4.	8	173
	5. Asian	4.8%	6.8%	6.1%			5.	20	329

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	9.6%	10.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Vista Elementary

CDS Code: [5471811](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
22	4	536

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	69.6%		85.7%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	21.7%		4.8%			21.0		20.0
4. Percent returned to GE		7.7%	13.6%	3.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Vista Elementary

CDS Code: 5471811

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.3	1.7	2.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	15
	2. White	6.0%	4.2%	4.1%			2.	5	121
	3. Hispanic	3.7%	2.5%	4.1%			3.	15	363
	4. All Other						4.	0	8
	5. Asian	4.2%	2.8%	6.9%			5.	2	29

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.6%	3.1%	4.1%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta-Dutch Flat Union Elementary

CDS Code: 3166779

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
23	3	171

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12	16.6	6.3%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16	27.7	6.3%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	96.6%	95.7%	78.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.4%	0.0%	4.3%			21.0	3	20.0
4. Percent returned to GE		0.0%	16.1%	7.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta-Dutch Flat Union Elementary

CDS Code: 3166779

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	16.4%	13.8%	13.2%			2.	20	152
	3. Hispanic						3.	2	6
	4. All Other						4.	1	3
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.2%	12.8%	13.5%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alum Rock Union Elementary

CDS Code: 4369369

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,590	165	13,604

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.1	8.4	10.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8	9.8	15.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.6%	53.3%	53.3%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	34.2%	32.1%	33.5%			21.0	1	20.0
4. Percent returned to GE		2.9%	2.9%	5.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.0%	0.0%					
	Move - Unk	4.3%	4.3%	4.8%					
	Total	5.0%	4.3%	4.8%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alum Rock Union Elementary

CDS Code: 4369369

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.5	7.9	9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	15.1%	12.1%	14.9%			1.	60	402
	2. White	18.9%	15.8%	16.0%			2.	77	480
	3. Hispanic	12.0%	12.7%	12.3%			3.	1,277	10,379
	4. All Other	7.4%	8.3%	8.3%			4.	77	928
	5. Asian	7.6%	7.9%	7.0%			5.	99	1,413
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	12.0%	11.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alview-Dairyland Union Elementary

CDS Code: 2065177

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
25	3	349

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.6	15.3				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.6	7.6				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	78.6%	95.5%	95.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.1%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		3.3%	3.6%	3.2%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alview-Dairyland Union Elementary

CDS Code: 2065177

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.4	4.2	2.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	8.7%	9.2%	8.3%			2.	11	132
	3. Hispanic	7.3%	4.9%	6.2%			3.	13	211
	4. All Other						4.	1	1
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.7%	6.6%	7.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alvina Elementary

CDS Code: [1061994](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
19	2	204

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.2		0.0%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.7		9.1%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		13.6%	4.8%	4.0%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alvina Elementary

CDS Code: 1061994

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.4	7.5	2.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	6.2%	5.1%	7.7%			2.	6	78
	3. Hispanic	10.6%	12.5%	10.3%			3.	11	107
	4. All Other						4.	0	15
	5. Asian						5.	2	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	8.7%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alvord Unified

CDS Code: [3366977](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,792	164	19,964

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.6	9.7	13.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.9	15.2	19.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.0%	53.3%	52.7%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.8%	14.5%	14.6%			23.0	3	22.0
4. Percent returned to GE		8.2%	8.6%	7.3%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	30.8%	53.6%	51.6%			33.0	3	34.0
	Cert/Other	0.0%	0.0%	4.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.0%	0.0%					
	Move - Unk	0.2%	0.5%	0.2%					
	Total	0.4%	0.5%	0.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alvord Unified

CDS Code: 3366977

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.4	7.5	8.2			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.6%	13.5%	12.7%			1.	137	1,080
	2. White	10.9%	10.6%	10.8%			2.	449	4,170
	3. Hispanic	10.0%	9.1%	8.7%			3.	1,149	13,202
	4. All Other	6.2%	6.0%	5.7%			4.	26	458
	5. Asian	6.7%	6.0%	4.5%			5.	31	693
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	9.4%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Amador County Unified

CDS Code: 0373981

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
623	67	4,559

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.3	16	20.4%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.5	18.3	20.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.2%	50.4%	50.2%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.6%	11.6%	11.1%			23.0	4	22.0
4. Percent returned to GE		9.4%	0.2%	5.8%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	79.4%		54.1%			33.0		34.0
	Cert/Other	2.9%		0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	0.0%	1.1%					
	Move - Unk	1.6%	0.0%	3.1%					
	Total	2.8%	0.0%	4.3%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Amador County Unified

CDS Code: 0373981

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	19.9	10.5	12.8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	28.2%	18.2%	20.5%			1.	8	39
	2. White	12.8%	13.4%	14.7%			2.	547	3,721
	3. Hispanic	8.6%	9.0%	9.8%			3.	42	430
	4. All Other	11.6%	10.5%	11.2%			4.	24	214
	5. Asian	8.3%	7.7%	7.7%			5.	2	26
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	12.7%	13.7%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

American Union Elementary

CDS Code: 1062000

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
22	5	354

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			25.0%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			25.0%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	76.5%	73.1%	71.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	7.7%	9.5%			21.0	3	20.0
4. Percent returned to GE		7.1%	15.8%	6.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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American Union Elementary

CDS Code: 1062000

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.5	4.7	2.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	9
	2. White	12.2%	10.6%	8.2%			2.	10	122
	3. Hispanic	9.7%	5.9%	5.6%			3.	12	213
	4. All Other						4.	0	0
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	7.4%	6.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Anaheim Elementary

CDS Code: [3066423](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,178	312	21,383

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.2	8.5	10.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.2	13.4	15.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.2%	68.3%	65.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	22.0%	21.1%	22.3%			21.0	1	20.0
4. Percent returned to GE		10.6%	9.7%	6.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		2.7%						
	Total		2.7%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Anaheim Elementary

CDS Code: [3066423](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.6	10.6	13.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.4%	10.4%	15.2%			1.	56	369
	2. White	14.3%	13.6%	18.0%			2.	260	1,445
	3. Hispanic	8.0%	7.8%	9.8%			3.	1,763	18,051
	4. All Other	2.7%	3.0%	4.4%			4.	26	587
	5. Asian	7.0%	6.9%	8.4%			5.	73	864
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.1%	10.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Anaheim Union High

CDS Code: [3066431](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3,617	109	32,975

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.9	9.5	9.8%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.3	9.5	9.0%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	18.6%	18.1%	17.6%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.4%	13.2%	12.8%			23.0	4	22.0
4. Percent returned to GE		1.9%	1.9%	1.6%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	78.2%	73.1%	28.9%			33.0	1	34.0
	Cert/Other	9.5%	3.1%	14.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.0%	0.7%	0.5%					
	Move - Unk	5.3%	5.3%	4.5%					
	Total	6.4%	5.9%	5.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Anaheim Union High

CDS Code: 3066431

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.7	14.3	14.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	17.5%	17.0%	17.9%			1.	203	1,132
	2. White	13.1%	12.0%	13.5%			2.	1,025	7,590
	3. Hispanic	11.5%	10.8%	11.7%			3.	2,189	18,758
	4. All Other	4.7%	4.6%	4.8%			4.	88	1,819
	5. Asian	2.8%	2.7%	3.0%			5.	112	3,676
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.1%	11.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Anderson Union High

CDS Code: 4569856

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
160	6	2,372

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		10	5.7%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		5.8	5.7%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	30.3%	36.0%	30.3%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	16.9%	14.3%	12.5%			18.0	4	17.0
4. Percent returned to GE		9.4%	7.4%	9.9%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	69.4%	55.2%	69.0%			49.0	4	50.0
	Cert/Other	2.8%	0.0%	7.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	3.3%	2.0%					
	Move - Unk	7.2%	4.0%	3.2%					
	Total	7.2%	7.2%	5.1%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Anderson Union High

CDS Code: 4569856

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.1	4.8	5.1			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	6	12
	2. White	8.8%	8.6%	7.4%			2.	139	1,874
	3. Hispanic	6.6%	4.8%	3.9%			3.	7	178
	4. All Other	4.7%	6.3%	4.9%			4.	7	142
	5. Asian	8.6%	3.8%	2.3%			5.	1	44
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.2%	6.7%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Anderson Valley Unified

CDS Code: 2365540

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
70	4	586

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.3	16.2	12.8%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.2	13.9	17.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.9%	59.0%	47.1%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.4%	2.6%	2.9%			23.0	3	22.0
4. Percent returned to GE		8.6%	6.7%	6.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.3%	2.1%	0.0%					
	Move - Unk	10.6%	2.1%	2.2%					
	Total	14.9%	4.3%	2.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Anderson Valley Unified

CDS Code: 2365540

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.6	3.5	4.1			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	13
	2. White	14.9%	14.9%	14.2%			2.	26	183
	3. Hispanic	10.3%	11.4%	10.1%			3.	38	375
	4. All Other						4.	2	10
	5. Asian						5.	1	3
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.2%	13.0%	11.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Antelope Elementary

CDS Code: 5271472

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
66	8	630

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12	32.3	27.0%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.8	34.3	37.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.7%	77.8%	75.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.3%	5.6%	7.8%			21.0	3	20.0
4. Percent returned to GE		3.5%	9.4%	2.5%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Antelope Elementary

CDS Code: [5271472](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.6	7.9	6.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	5
	2. White	9.1%	9.3%	11.3%			2.	59	523
	3. Hispanic	1.5%	1.4%	5.1%			3.	4	79
	4. All Other						4.	0	18
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.4%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Antelope Valley Union High

CDS Code: 1964246

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,828	9	23,900

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.4	8.5	11.3%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.1	7.3	9.0%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	40.5%	39.8%	37.1%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	16.5%	15.7%	17.5%			18.0	3	17.0
4. Percent returned to GE		0.0%	0.5%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	88.4%	20.3%	33.7%			49.0	2	50.0
	Cert/Other	0.0%	5.7%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.6%	0.0%					
	Move - Unk	0.1%	4.0%	0.0%					
	Total	0.1%	5.6%	0.0%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Antelope Valley Union High

CDS Code: 1964246

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.7	13.8	15.6			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	20.8%	19.0%	21.0%			1.	1,068	5,091
	2. White	7.7%	8.0%	8.7%			2.	732	8,442
	3. Hispanic	10.3%	9.9%	10.1%			3.	941	9,283
	4. All Other	5.1%	9.1%	9.8%			4.	66	674
	5. Asian	6.0%	5.2%	5.3%			5.	21	394
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	10.9%	11.8%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Antioch Unified

CDS Code: 0761648

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,333	197	21,514

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.6	9.3	15.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.2	11.8	18.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.5%	48.6%	45.8%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.0%	17.7%	18.0%			23.0	3	22.0
4. Percent returned to GE		5.8%	4.6%	4.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	74.3%	63.1%	66.7%			33.0	4	34.0
	Cert/Other	1.3%	1.0%	0.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.7%	2.0%	0.7%					
	Move - Unk	4.6%	2.1%	0.5%					
	Total	6.3%	4.1%	1.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Antioch Unified

CDS Code: 0761648

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.5	13.1	12.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	17.7%	18.3%	17.9%			1.	716	4,009
	2. White	11.9%	12.2%	12.0%			2.	873	7,254
	3. Hispanic	10.2%	9.8%	9.9%			3.	605	6,114
	4. All Other	5.2%	5.2%	5.0%			4.	80	1,593
	5. Asian	5.3%	5.5%	5.5%			5.	59	1,064
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.9%	10.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Apple Valley Unified

CDS Code: 3675077

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,086	90	15,166

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.8	12.6	17.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.3	14.5	20.3%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	41.8%	40.3%	43.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	25.3%	27.2%	29.1%			23.0	1	22.0
4. Percent returned to GE		5.7%	5.4%	3.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	65.6%	62.8%	60.5%			33.0	3	34.0
	Cert/Other	1.0%	1.5%	0.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	0.9%	0.5%					
	Move - Unk	2.8%	4.8%	2.4%					
	Total	3.9%	5.6%	2.9%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Apple Valley Unified

CDS Code: 3675077

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.3	17.8	18.5			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	21.9%	22.2%	22.0%			1.	391	1,776
	2. White	12.6%	12.4%	13.0%			2.	1,102	8,483
	3. Hispanic	15.0%	14.1%	14.1%			3.	555	3,947
	4. All Other	7.3%	7.8%	9.7%			4.	30	308
	5. Asian	3.6%	4.3%	3.5%			5.	8	230
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.9%	13.5%	13.8%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcadia Unified

CDS Code: [1964261](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
787	61	10,135

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	25.6	29.1	29.6%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	28.8	25.8	30.2%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.7%	37.3%	35.9%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.4%	8.8%	8.9%			23.0	3	22.0
4. Percent returned to GE		4.2%	2.5%	4.2%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	84.4%	88.9%	83.9%			33.0	3	34.0
	Cert/Other	4.7%	0.0%	6.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.2%					
	Move - Unk	0.4%	0.4%	1.8%					
	Total	0.4%	0.4%	2.0%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Arcadia Unified

CDS Code: [1964261](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.8	15.7	14.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	15.3%	17.1%	16.4%			1.	21	128
	2. White	14.7%	14.7%	14.1%			2.	338	2,394
	3. Hispanic	19.7%	19.0%	18.2%			3.	194	1,068
	4. All Other	5.1%	7.3%	8.4%			4.	14	167
	5. Asian	2.9%	3.2%	3.4%			5.	220	6,378

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	8.0%	7.8%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Arcata Elementary

CDS Code: [1262679](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
96	8	859

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.5	15.7	21.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.6	21.3	27.7%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	78.3%	77.9%	84.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.7%	4.7%	2.2%			21.0	4	20.0
4. Percent returned to GE		6.2%	7.4%	2.8%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		0.0%	0.0%					
	Total		0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Arcata Elementary

CDS Code: [1262679](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	20.5	15.6	7.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.7%	15.6%	17.6%			1.	6	34
	2. White	10.9%	11.3%	11.8%			2.	69	585
	3. Hispanic	9.0%	7.9%	10.1%			3.	9	89
	4. All Other	20.5%	15.6%	15.7%			4.	11	70
	5. Asian	0.0%	0.0%				5.	1	12
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	10.1%	11.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcohe Union Elementary

CDS Code: [3467280](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
57	6	544

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.7	4.5	9.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17	11.1	14.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.6%	54.5%	39.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.5%	10.6%	10.7%			21.0	3	20.0
4. Percent returned to GE		11.3%	2.2%	11.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Arcohe Union Elementary

CDS Code: 3467280

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.9	10.2	2.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	9
	2. White	7.9%	11.4%	11.1%			2.	38	343
	3. Hispanic	7.8%	9.8%	8.6%			3.	13	151
	4. All Other	5.0%		9.5%			4.	2	21
	5. Asian		20.0%				5.	3	16
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	11.7%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Arena Union Elementary

CDS Code: 2365557

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
50	5	315

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.8	5.7	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.8	8.8	0.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	89.8%	57.1%	70.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.0%	8.2%	8.0%			21.0	4	20.0
4. Percent returned to GE		2.9%	5.4%	3.3%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%							
	Move - Unk	0.0%							
	Total	0.0%					4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Arena Union Elementary

CDS Code: 2365557

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.1	4.6	8.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	4
	2. White	15.9%	16.9%	15.9%			2.	26	164
	3. Hispanic	14.9%	17.6%	16.0%			3.	12	75
	4. All Other	16.0%	21.4%	24.4%			4.	11	45
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.2%	16.1%	15.9%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Armona Union Elementary

CDS Code: 1663875

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
136	11	1,057

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.6	1.2	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.1	7.3	16.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.9%	63.6%	70.1%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.0%	21.7%	23.9%			21.0	1	20.0
4. Percent returned to GE		10.6%	11.7%	9.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	7.0%					
	Total	0.0%	0.0%	7.0%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Armona Union Elementary

CDS Code: [1663875](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.2	8.6	6.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	18.7%	12.5%	15.3%			1.	11	72
	2. White	15.1%	16.4%	14.5%			2.	39	269
	3. Hispanic	12.5%	10.6%	12.7%			3.	83	653
	4. All Other	13.3%	19.2%	9.1%			4.	2	22
	5. Asian						5.	1	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.3%	12.5%	12.9%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Aromas/San Juan Unified

CDS Code: 3575259

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
136	4	1,286

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6	20.3	12.8%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6	16.9	19.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	86.1%	80.5%	80.1%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.8%	5.0%	8.1%			23.0	3	22.0
4. Percent returned to GE		4.5%	4.3%	2.7%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.5%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	2.5%	0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Aromas/San Juan Unified

CDS Code: 3575259

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.3	3.7	0.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	6.3%					1.	0	7
	2. White	13.5%	14.5%	11.2%			2.	61	545
	3. Hispanic	11.7%	10.8%	10.4%			3.	69	666
	4. All Other						4.	2	10
	5. Asian						5.	4	16

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.2%	12.4%	10.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arvin Union Elementary

CDS Code: 1563313

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
331	55	2,993

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.7	2.4	8.7%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10	9.3	12.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	63.2%	65.3%	65.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.8%	21.9%	20.9%			21.0	4	20.0
4. Percent returned to GE		4.0%	7.4%	10.2%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.8%	3.3%	2.5%					
	Total	2.8%	3.3%	2.5%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Arvin Union Elementary

CDS Code: 1563313

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.8	5.4	11.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	8.3%	10.3%	5.1%			1.	2	39
	2. White	10.6%	15.8%	16.2%			2.	18	111
	3. Hispanic	12.1%	12.2%	11.0%			3.	311	2,825
	4. All Other						4.	0	12
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	12.3%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Atascadero Unified

CDS Code: 4068700

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
518	42	5,330

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12	18.9	15.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.7	23.5	19.3%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.5%	51.9%	55.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.1%	11.4%	13.9%			23.0	3	22.0
4. Percent returned to GE		6.6%	8.7%	6.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	68.9%	69.6%	70.0%			33.0	4	34.0
	Cert/Other	0.0%	6.5%	5.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.5%	0.3%					
	Move - Unk	1.6%	0.3%	0.3%					
	Total	2.4%	0.8%	0.6%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Atascadero Unified

CDS Code: 4068700

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.6	15.7	16.1			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	20.2%	15.7%	16.1%			1.	19	118
	2. White	11.9%	11.3%	10.1%			2.	428	4,255
	3. Hispanic	9.9%	9.7%	8.3%			3.	68	816
	4. All Other	1.6%	2.9%	4.9%			4.	3	61
	5. Asian	4.9%	0.0%	0.0%			5.	0	54
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.0%	9.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Atwater Elementary

CDS Code: 2465631

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
375	27	4,691

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.5	9.4	13.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.9	13.8	21.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.1%	64.5%	50.8%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.3%	16.1%	23.8%			21.0	1	20.0
4. Percent returned to GE		10.1%	7.5%	7.2%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.8%	0.9%					
	Move - Unk	0.0%	0.8%	0.0%					
	Total	0.0%	1.6%	0.9%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Atwater Elementary

CDS Code: [2465631](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.7	3.5	6.7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.0%	9.5%	10.7%			1.	26	244
	2. White	10.7%	10.3%	9.7%			2.	127	1,314
	3. Hispanic	9.3%	8.4%	7.4%			3.	205	2,763
	4. All Other	8.0%	7.5%	7.7%			4.	5	65
	5. Asian	6.3%	6.8%	4.0%			5.	12	303
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	8.9%	8.0%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Auburn Union Elementary

CDS Code: 3166787

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
319	40	2,600

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.8	10.8	15.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.7	13.4	19.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.7%	73.8%	68.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.1%	6.2%	3.3%			21.0	4	20.0
4. Percent returned to GE		5.7%	1.3%	7.2%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	1.0%	2.1%					
	Total	0.0%	1.0%	2.1%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Auburn Union Elementary

CDS Code: 3166787

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.5	25.7	16.7			14.0	2	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	15.2%	25.7%	19.2%			1.	10	52
	2. White	12.3%	11.2%	11.8%			2.	243	2,068
	3. Hispanic	14.4%	12.0%	16.9%			3.	56	331
	4. All Other	5.2%	4.4%	11.3%			4.	9	80
	5. Asian	1.8%	0.0%	2.5%			5.	1	40
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.1%	11.1%	12.3%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Azusa Unified

CDS Code: [1964279](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,187	236	11,989

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.7	6.6	10.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.2	9.4	12.2%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.1%	54.7%	54.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	22.7%	22.4%	21.2%			23.0	4	22.0
4. Percent returned to GE		8.7%	8.9%	6.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	54.0%	52.8%	42.3%			33.0	3	34.0
	Cert/Other	0.0%	0.0%	3.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.8%	0.3%					
	Move - Unk	1.8%	2.4%	0.8%					
	Total	2.1%	3.3%	1.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Azusa Unified

CDS Code: 1964279

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.6	11.6	15.5			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	16.8%	18.5%	21.5%			1.	53	247
	2. White	11.8%	14.5%	14.3%			2.	153	1,069
	3. Hispanic	8.9%	9.0%	9.3%			3.	958	10,305
	4. All Other	6.3%	8.0%	6.0%			4.	16	268
	5. Asian	8.5%	6.9%	7.0%			5.	7	100
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.7%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baker Valley Unified

CDS Code: 3673858

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
33		221

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	7.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	0.0%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade S 4th 7th 10th	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade S 4th 7th 10th								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.7%	52.9%	78.8%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.1%	11.8%	6.1%			23.0	<u>4</u>	22.0
4. Percent returned to GE		4.9%	7.0%	2.4%			3.0	<u>1</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

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Baker Valley Unified

CDS Code: 3673858

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.4	2.1	1.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	9
	2. White	18.2%	17.5%	14.1%			2.	9	64
	3. Hispanic	14.8%	15.4%	16.0%			3.	23	144
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.0%	15.9%	14.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bakersfield City Elementary

CDS Code: 1563321

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,605	422	28,234

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.8	7.5	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.4	9	10.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	98.5%	98.9%	99.1%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.0%	0.7%	0.5%			21.0	4	20.0
4. Percent returned to GE		7.3%	6.4%	4.3%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.1%					
	Move - Unk	0.0%	0.0%	0.1%					
	Total	0.0%	0.0%	0.3%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Bakersfield City Elementary

CDS Code: 1563321

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.5	5.1	6.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.8%	10.9%	11.7%			1.	398	3,406
	2. White	9.1%	9.4%	10.8%			2.	453	4,187
	3. Hispanic	7.9%	8.1%	8.6%			3.	1,691	19,620
	4. All Other	6.7%	8.3%	9.5%			4.	48	503
	5. Asian	6.3%	5.8%	5.6%			5.	15	266
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	8.6%	9.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baldwin Park Unified

CDS Code: 1964287

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,759	193	19,187

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.9	0.8	8.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.9	3.5	16.4%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	15.8%	12.9%	44.1%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	55.0%	60.1%	32.8%			23.0	2	22.0
4. Percent returned to GE		5.7%	5.2%	5.7%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	38.6%	41.8%	48.1%			33.0	4	34.0
	Cert/Other	4.0%	1.8%	1.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.2%	0.2%					
	Move - Unk	0.1%	0.1%	0.0%					
	Total	0.2%	0.3%	0.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baldwin Park Unified

CDS Code: 1964287

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.1	5.2	4.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.7%	6.6%	9.0%			1.	36	400
	2. White	8.8%	7.4%	7.4%			2.	74	1,003
	3. Hispanic	8.8%	8.9%	9.7%			3.	1,590	16,468
	4. All Other	3.7%	3.7%	5.3%			4.	24	456
	5. Asian	6.0%	6.0%	5.2%			5.	35	677
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	8.5%	9.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballard Elementary

CDS Code: 4269104

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
17	1	131

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	45.4					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	54.5					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballard Elementary

CDS Code: 4269104

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	12.3%	13.8%	12.9%			2.	16	124
	3. Hispanic						3.	1	5
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.7%	13.1%	13.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballico-Cressey Elementary

CDS Code: 2465649

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
33	4	320

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.7	0	10.7%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.7	6.2	3.6%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	96.8%	96.7%	93.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.2%	3.3%	6.1%			21.0	3	20.0
4. Percent returned to GE		8.8%	2.6%	5.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballico-Cressey Elementary

CDS Code: 2465649

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.0	1.9	1.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	6.4%	8.6%	10.1%			2.	10	99
	3. Hispanic	12.4%	10.4%	11.3%			3.	22	195
	4. All Other						4.	1	1
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	9.3%	10.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bangor Union Elementary

CDS Code: [0461382](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
33	1	137

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	5.2	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.7	5.2	0.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	86.7%	65.5%	72.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		0.0%	2.6%	2.8%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bangor Union Elementary

CDS Code: 0461382

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	22.3%	22.4%	26.9%			2.	29	108
	3. Hispanic						3.	0	12
	4. All Other						4.	3	9
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		19.7%	18.7%	24.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Banning Unified

CDS Code: 3366985

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
438	35	4,945

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.1	9.4	20.2%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.8	13.7	25.0%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.8%	60.2%	58.7%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.4%	14.9%	19.9%			23.0	3	22.0
4. Percent returned to GE		4.8%	3.9%	4.2%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	12.0%	27.1%	29.6%			33.0	2	34.0
	Cert/Other	0.0%	6.3%	3.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.2%	0.0%					
	Move - Unk	5.6%	2.7%	2.1%					
	Total	5.9%	2.9%	2.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Banning Unified

CDS Code: 3366985

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.3	12.5	13			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	22.3%	20.0%	14.5%			1.	75	516
	2. White	13.9%	15.9%	10.6%			2.	114	1,072
	3. Hispanic	10.3%	10.9%	8.3%			3.	209	2,523
	4. All Other	7.5%	12.0%	11.2%			4.	34	303
	5. Asian	7.0%	7.5%	1.6%			5.	6	382
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.7%	12.5%	8.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Banta Elementary

CDS Code: 3968486

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
41	2	293

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	3.3	11.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.3	10	21.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.7%	60.0%	61.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.6%	0.0%	7.3%			21.0	3	20.0
4. Percent returned to GE		6.7%	2.3%	6.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Banta Elementary

CDS Code: 3968486

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.4	2.0	2.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	5
	2. White	11.6%	14.0%	14.9%			2.	23	154
	3. Hispanic	17.0%	16.0%	12.3%			3.	16	130
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.4%	14.5%	14.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Barstow Unified

CDS Code: [3667611](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
881	33	7,286

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.5	7.9	10.4%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.8	10.7	13.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	36.0%	53.2%	61.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	28.7%	23.2%	22.9%			23.0	4	22.0
4. Percent returned to GE		3.9%	6.2%	5.0%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	50.0%	54.4%	61.7%			33.0	4	34.0
	Cert/Other	1.9%	0.0%	2.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	1.9%	1.3%					
	Move - Unk	1.3%	1.0%	1.1%					
	Total	2.9%	3.0%	2.4%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Barstow Unified

CDS Code: [3667611](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.9	14.7	14.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	17.9%	17.7%	19.8%			1.	238	1,199
	2. White	12.7%	13.3%	12.8%			2.	320	2,507
	3. Hispanic	8.9%	9.8%	9.6%			3.	300	3,141
	4. All Other	6.9%	5.2%	6.1%			4.	18	293
	5. Asian	2.0%	3.0%	4.9%			5.	5	102

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	12.0%	12.1%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bass Lake Joint Elementary

CDS Code: 2065185

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
150	10	1,238

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.3	2.8	27.3%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.3	9.5				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.7%	56.1%	49.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.9%	9.1%	12.8%			21.0	3	20.0
4. Percent returned to GE		11.9%	12.0%	9.8%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.9%	0.0%	2.9%					
	Total	2.9%	0.0%	2.9%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Bass Lake Joint Elementary

CDS Code: 2065185

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.0	8.5	14.1			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	13
	2. White	10.6%	10.2%	12.5%			2.	120	961
	3. Hispanic	21.3%	14.0%	18.6%			3.	22	118
	4. All Other	4.2%	5.6%	4.6%			4.	5	109
	5. Asian						5.	0	10
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.1%	12.1%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bassett Unified

CDS Code: 1964295

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
650	25	5,962

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.1	10.8	15.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.8	15.9	18.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	18.8%	45.4%	8.0%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	66.7%	26.0%	82.7%			23.0	1	22.0
4. Percent returned to GE		0.4%	3.8%	2.1%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	78.3%	88.0%	81.0%			33.0	3	34.0
	Cert/Other	0.0%	0.0%	1.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.6%	1.3%	1.0%					
	Total	0.6%	1.3%	1.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Bassett Unified

CDS Code: 1964295

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	25.1	20.0	21.4			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	18.3%	16.1%	24.6%			1.	17	69
	2. White	27.0%	21.1%	23.8%			2.	30	126
	3. Hispanic	10.7%	10.3%	10.6%			3.	594	5,581
	4. All Other	2.0%	1.1%	3.3%			4.	2	61
	5. Asian	5.0%	5.7%	6.4%			5.	7	109
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.4%	10.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bayshore Elementary

CDS Code: [4168858](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
52	5	424

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.5	0	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20	10.2	14.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.2%	74.5%	80.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.5%	3.9%	6.5%			21.0	3	20.0
4. Percent returned to GE		8.6%	13.0%	9.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bayshore Elementary

CDS Code: [4168858](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	21.1	11.2	9.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	30.6%	21.2%	17.4%			1.	8	46
	2. White						2.	2	9
	3. Hispanic	24.5%	18.9%	16.9%			3.	20	118
	4. All Other	11.7%	10.3%	7.9%			4.	14	178
	5. Asian	9.5%	10.0%	12.7%			5.	8	63

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.5%	13.5%	12.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bear Valley Unified

CDS Code: [3667637](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
368	20	3,257

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.9	7.2	12.6%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.3	6.9	13.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.7%	60.8%	57.0%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.9%	11.0%	13.5%			23.0	3	22.0
4. Percent returned to GE		5.9%	2.9%	6.3%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		77.8%	76.9%			33.0	3	34.0
	Cert/Other		0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	1.7%	1.7%					
	Move - Unk	3.9%	1.7%	3.9%					
	Total	5.4%	3.5%	5.6%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Bear Valley Unified

CDS Code: 3667637

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	24.3	8.7	6.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	26.5%	7.6%	8.0%			1.	11	138
	2. White	12.1%	12.1%	12.3%			2.	290	2,363
	3. Hispanic	9.3%	9.3%	9.1%			3.	59	648
	4. All Other	2.2%	5.6%	5.4%			4.	4	74
	5. Asian	9.4%	14.3%	11.8%			5.	4	34
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.7%	11.4%	11.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beardsley Elementary

CDS Code: [1563339](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
169	41	1,808

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.9	4.4	11.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.3	14.1	12.5%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.7%	50.0%	57.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.7%	8.2%	4.2%			21.0	4	20.0
4. Percent returned to GE		15.5%	13.6%	11.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Beardsley Elementary

CDS Code: 1563339

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	26.3	19.1	10.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	28.6%	19.0%	10.3%			1.	4	39
	2. White	12.4%	10.3%	10.7%			2.	131	1,226
	3. Hispanic	8.9%	6.2%	8.3%			3.	34	412
	4. All Other	2.3%	0.0%	0.0%			4.	0	34
	5. Asian						5.	0	12
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	9.2%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beaumont Unified

CDS Code: [3366993](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
612	43	5,361

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	23.9	21.6	22.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	28.6	26.8	29.0%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.6%	56.2%	60.4%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.6%	22.6%	20.8%			23.0	4	22.0
4. Percent returned to GE		2.9%	4.8%	4.3%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			58.6%			33.0		34.0
	Cert/Other			3.4%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.1%	0.3%	0.3%					
	Total	3.1%	0.3%	0.3%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Beaumont Unified

CDS Code: 3366993

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.3	14.3	10.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	17.1%	21.4%	17.9%			1.	36	201
	2. White	11.7%	12.6%	12.7%			2.	316	2,490
	3. Hispanic	10.6%	10.3%	10.5%			3.	235	2,244
	4. All Other	10.3%	7.7%	8.2%			4.	16	196
	5. Asian	7.8%	7.1%	7.5%			5.	9	120
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	11.5%	11.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bella Vista Elementary

CDS Code: 4569872

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
55	5	415

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		6.5	13.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		17.3	23.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.3%	56.4%	62.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.9%	9.1%	14.6%			21.0	3	20.0
4. Percent returned to GE		21.1%	23.5%	14.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	Total	0.0%	0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Bella Vista Elementary

CDS Code: 4569872

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.4	6.2	11.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	0
	2. White	13.7%	13.9%	13.8%			2.	46	334
	3. Hispanic	18.8%	8.6%	14.6%			3.	6	41
	4. All Other	3.3%	7.7%	2.7%			4.	1	37
	5. Asian						5.	0	3
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.2%	13.0%	13.3%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellevue Elementary

CDS Code: 5572306

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
12	3	193

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.2					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	86.7%					54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%					21.0		20.0
4. Percent returned to GE		15.4%	25.0%	26.7%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellevue Elementary

CDS Code: 5572306

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	3
	2. White	13.2%	9.0%	6.0%			2.	10	166
	3. Hispanic						3.	0	11
	4. All Other						4.	1	12
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.6%	9.5%	6.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellevue Union Elementary

CDS Code: 4970615

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
231	50	1,666

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.2	6.5	10.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	22.5	6.5	18.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.7%	61.9%	61.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.4%	12.9%	18.1%			21.0	3	20.0
4. Percent returned to GE		4.4%	7.6%	2.0%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Bellevue Union Elementary

CDS Code: 4970615

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.0	18.1	17.8			14.0	2	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.1%	16.7%	22.2%			1.	12	54
	2. White	20.4%	25.0%	27.1%			2.	81	299
	3. Hispanic	10.7%	9.0%	10.4%			3.	123	1,178
	4. All Other	5.4%	9.6%	19.4%			4.	7	36
	5. Asian	8.3%	6.9%	9.3%			5.	8	86

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	12.4%	13.9%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellflower Unified

CDS Code: [1964303](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,444	163	15,456

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.8	9.3	14.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.8	12.7	18.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.0%	58.1%	53.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.1%	13.5%	14.8%			23.0	3	22.0
4. Percent returned to GE		4.7%	4.7%	4.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	69.0%	64.5%	61.2%			33.0	3	34.0
	Cert/Other	1.4%	0.0%	1.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.2%	0.0%					
	Move - Unk	0.3%	0.3%	0.0%					
	Total	0.4%	0.6%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellflower Unified

CDS Code: [1964303](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.8	7.7	8.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.1%	11.2%	12.4%			1.	305	2,451
	2. White	9.7%	10.2%	10.5%			2.	336	3,199
	3. Hispanic	8.9%	9.7%	9.8%			3.	744	7,588
	4. All Other	3.3%	3.5%	4.1%			4.	37	900
	5. Asian	3.6%	4.0%	3.5%			5.	22	628
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	9.1%	9.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belmont-Redwood Shores Elementary

CDS Code: 4168866

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
309	54	2,450

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	23.7	18.9	28.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.8	27.4	33.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.9%	57.6%	56.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.5%	7.1%	6.9%			21.0	4	20.0
4. Percent returned to GE		11.0%	10.0%	10.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	2.6%	0.0%					
	Total	0.0%	2.6%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belmont-Redwood Shores Elementary

CDS Code: 4168866

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.3	20.0	20.4			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	22.9%	31.1%	30.6%			1.	19	62
	2. White	12.2%	13.3%	13.3%			2.	186	1,399
	3. Hispanic	16.4%	17.9%	17.9%			3.	43	240
	4. All Other	9.4%	11.1%	15.4%			4.	14	91
	5. Asian	8.5%	11.8%	10.3%			5.	47	458

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	12.8%	12.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belridge Elementary

CDS Code: [1563347](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		24

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belridge Elementary

CDS Code: 1563347

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	0	3
	3. Hispanic		4.8%	4.8%			3.	1	21
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			4.0%	4.2%			<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Bend Elementary

CDS Code: 5271480

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3		82

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bend Elementary

CDS Code: 5271480

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		0.0%	2.6%			2.	2	77
	3. Hispanic						3.	1	5
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			1.3%	3.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Benicia Unified

CDS Code: [4870524](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
501	51	5,283

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	21.5	25.4	32.2%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.7	34.4	37.4%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.7%	52.3%	56.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.6%	9.5%	6.9%			23.0	4	22.0
4. Percent returned to GE		5.6%	9.2%	5.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	74.5%	55.3%	69.2%			33.0	4	34.0
	Cert/Other	2.0%	5.3%	5.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	1.2%	1.1%					
	Move - Unk	5.8%	4.0%	2.9%					
	Total	7.3%	5.2%	3.9%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Benicia Unified

CDS Code: [4870524](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.8	6.7	6.3			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.5%	9.5%	11.5%			1.	51	444
	2. White	9.6%	10.0%	10.0%			2.	349	3,478
	3. Hispanic	11.7%	10.4%	8.7%			3.	52	599
	4. All Other	7.5%	7.4%	7.4%			4.	33	446
	5. Asian	4.8%	3.8%	5.2%			5.	16	309

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	9.4%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Bennett Valley Union Elementary

CDS Code: 4970623

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
50	11	956

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.2		21.7%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.3		23.9%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.7%	44.9%	49.0%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.7%	7.2%	4.1%			21.0	4	20.0
4. Percent returned to GE		12.8%	12.0%	10.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Bennett Valley Union Elementary

CDS Code: 4970623

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.5	12.5	8.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.1%	0.0%	0.0%			1.	0	44
	2. White	7.4%	7.6%	5.7%			2.	39	683
	3. Hispanic	14.5%	12.5%	8.6%			3.	11	128
	4. All Other	0.0%	0.0%	0.0%			4.	0	40
	5. Asian	3.2%	1.6%	0.0%			5.	0	61

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.0%	7.4%	5.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berkeley Unified

CDS Code: 0161143

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,077	76	8,904

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20.5	25.6	20.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.8	26.8	21.4%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.9%	63.5%	66.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.3%	6.8%	4.5%			23.0	4	22.0
4. Percent returned to GE		0.1%	3.7%	4.0%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		22.9%	50.0%			33.0	4	34.0
	Cert/Other		0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.6%	0.2%	0.2%					
	Move - Unk	0.0%	1.6%	1.1%					
	Total	2.6%	1.8%	1.3%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berkeley Unified

CDS Code: [0161143](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.4	11.7	13.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	18.4%	20.8%	20.6%			1.	593	2,874
	2. White	9.4%	9.5%	9.3%			2.	235	2,529
	3. Hispanic	10.5%	10.5%	12.1%			3.	178	1,471
	4. All Other	13.8%	18.4%	7.0%			4.	16	228
	5. Asian	9.0%	9.1%	9.8%			5.	55	560
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	11.9%	12.1%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Berryessa Union Elementary

CDS Code: [4369377](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
731	84	8,419

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.6	15.7	20.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.1	18.2	25.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.1%	53.3%	54.0%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.4%	25.1%	24.8%			21.0	2	20.0
4. Percent returned to GE		4.5%	6.4%	7.2%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	2.6%	2.1%					
	Total	0.0%	2.6%	2.1%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berryessa Union Elementary

CDS Code: [4369377](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.7	13.2	12.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	19.1%	18.2%	16.4%			1.	53	324
	2. White	17.3%	15.9%	17.1%			2.	142	832
	3. Hispanic	16.9%	16.7%	13.5%			3.	262	1,936
	4. All Other	6.3%	6.9%	6.8%			4.	97	1,437
	5. Asian	5.4%	5.0%	4.6%			5.	177	3,883
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	9.5%	8.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beverly Hills Unified

CDS Code: [1964311](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
560	40	5,167

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	27.2	36.1	40.0%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	34.5	38.9	41.0%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.0%	54.3%	54.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.3%	6.7%	4.8%			23.0	4	22.0
4. Percent returned to GE		6.1%	5.4%	6.3%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	80.6%	70.5%	87.1%			33.0	4	34.0
	Cert/Other	5.6%	2.3%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.3%	0.9%					
	Move - Unk	0.6%	0.0%	0.6%					
	Total	1.2%	0.3%	1.5%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Beverly Hills Unified

CDS Code: 1964311

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.5	9.2	9.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	5.3%	5.9%	6.7%			1.	15	224
	2. White	12.3%	12.7%	13.2%			2.	506	3,826
	3. Hispanic	7.8%	7.8%	5.1%			3.	11	214
	4. All Other	1.9%	3.5%	4.8%			4.	3	63
	5. Asian	3.9%	3.8%	3.5%			5.	25	718

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	10.7%	10.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Creek Elementary

CDS Code: [1062026](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
9	1	35

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Creek Elementary

CDS Code: 1062026

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		11.8%	23.1%			2.	6	26
	3. Hispanic						3.	2	4
	4. All Other						4.	1	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			17.8%	25.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Lagoon Union Elementary

CDS Code: 1262695

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
11		254

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Lagoon Union Elementary

CDS Code: 1262695

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity			5.5			14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	4.7%	7.1%	4.5%			2.	9	202
	3. Hispanic						3.	0	5
	4. All Other			10.0%			4.	2	20
	5. Asian						5.	0	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.8%	6.1%	4.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Oak Flat-Groveland Unified

CDS Code: 5575184

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
63	7	535

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.1	12.9	12.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.5	12.9	7.3%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.2%	54.0%	52.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.4%	9.5%	11.5%			23.0	3	22.0
4. Percent returned to GE		9.5%	3.8%	6.7%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	2.9%					
	Move - Unk	5.7%	2.6%	2.9%					
	Total	5.7%	2.6%	5.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Big Oak Flat-Groveland Unified

CDS Code: 5575184

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.8	0.4	7.8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	12.4%	12.0%	12.4%			2.	56	453
	3. Hispanic	11.5%	11.6%	11.6%			3.	5	43
	4. All Other		12.0%	4.5%			4.	1	22
	5. Asian						5.	1	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.9%	12.0%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Pine Unified

CDS Code: [1463248](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
34	6	220

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.6	20				23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25	40				23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.2%	75.7%	79.4%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.3%	0.0%	0.0%			23.0	4	22.0
4. Percent returned to GE		7.0%	8.3%	9.3%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%							
	Move - Unk	4.8%							
	Total	4.8%					8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Pine Unified

CDS Code: [1463248](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.5	7.9	5.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	16.5%	15.2%	15.5%			2.	17	110
	3. Hispanic	10.0%	14.3%	11.8%			3.	4	34
	4. All Other	15.7%	22.2%	17.3%			4.	13	75
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.8%	17.8%	15.5%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Springs Union Elementary

CDS Code: 4770185

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
10		131

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		9				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S		86.4%				54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S		4.5%				21.0		20.0
4. Percent returned to GE		13.6%	3.8%				5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Springs Union Elementary

CDS Code: 4770185

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	6
	2. White	10.1%	16.1%	7.7%			2.	8	104
	3. Hispanic						3.	1	13
	4. All Other						4.	1	8
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	14.8%	7.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Valley Joint Unified

CDS Code: 1864089

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
29	2	294

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		11.1	7.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		18.5	17.9%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	32.7%	100.0%	46.4%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			23.0	4	22.0
4. Percent returned to GE		3.1%	0.0%	4.1%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	8.6%	5.9%	7.1%					
	Total	8.6%	5.9%	7.1%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Valley Joint Unified

CDS Code: 1864089

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.0	11.1	1.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	10
	2. White	18.0%	20.2%	10.1%			2.	23	228
	3. Hispanic	10.0%	9.1%	8.7%			3.	4	46
	4. All Other						4.	2	9
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.6%	17.8%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Biggs Unified

CDS Code: 0461408

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
115	13	787

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		7.3	8.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		4.8	8.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.2%	60.6%	60.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.9%	3.7%	7.8%			23.0	3	22.0
4. Percent returned to GE		4.8%	2.2%	1.4%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	5.1%	0.0%					
	Move - Unk	2.8%	7.7%	1.4%					
	Total	2.8%	12.8%	1.4%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Biggs Unified

CDS Code: 0461408

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.3	5.3	5.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	13.4%	15.0%	16.4%			2.	84	512
	3. Hispanic	9.1%	9.7%	10.8%			3.	27	249
	4. All Other						4.	2	4
	5. Asian						5.	2	16

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.1%	13.3%	14.6%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bishop Joint Union High

CDS Code: 1463263

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
42		818

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	42.8	16.6				22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	42.8	30.7				20.9		20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.6%	47.1%	37.5%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	2.9%	0.0%			18.0	4	17.0
4. Percent returned to GE		7.7%	14.5%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	0.0%	1.8%					
	Move - Unk	4.6%	7.3%	1.8%					
	Total	6.2%	7.3%	3.6%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Bishop Joint Union High

CDS Code: 1463263

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.5	2.6	4.5			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	4
	2. White	3.8%	4.3%	4.7%			2.	26	554
	3. Hispanic	5.6%	5.4%	4.6%			3.	5	108
	4. All Other	6.3%	6.9%	9.1%			4.	10	110
	5. Asian						5.	0	13

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.3%	4.6%	5.1%			<= 12% and >= 8%	2	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bishop Union Elementary

CDS Code: 1463255

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
131	63	1,414

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.7	14.7	19.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.4	15.4	24.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.4%	57.9%	51.5%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.8%	2.4%	0.8%			21.0	4	20.0
4. Percent returned to GE		11.3%	16.2%	7.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.6%	2.6%	11.5%					
	Total	3.6%	2.6%	11.5%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Bishop Union Elementary

CDS Code: 1463255

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.7	3.6	1.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	3
	2. White	7.7%	8.1%	9.0%			2.	68	758
	3. Hispanic	9.5%	10.4%	10.8%			3.	36	334
	4. All Other	8.5%	11.7%	10.0%			4.	24	241
	5. Asian	4.8%					5.	1	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.0%	8.9%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bitterwater-Tully Union Elementary

CDS Code: 3567454

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S								55.0
3b. Percent removed from the GE classroom 80% or more of the time	S								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total								3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bitterwater-Tully Union Elementary

CDS Code: 3567454

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services									

California Department of Education 2004-2005 Special Education Data Report

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Black Butte Union Elementary

CDS Code: 4569880

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
32	5	363

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	34.7	27.5	18.2%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	30.4	31	27.3%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	31.8%	43.2%	50.0%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	61.4%	43.2%	37.5%			21.0	2	20.0
4. Percent returned to GE		14.5%	8.1%	23.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		0.0%						
	Total		0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Black Butte Union Elementary

CDS Code: 4569880

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.5	11.3	10.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	16
	2. White	14.5%	15.2%	10.8%			2.	31	288
	3. Hispanic			0.0%			3.	0	24
	4. All Other	0.0%	4.0%	3.7%			4.	1	27
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.1%	13.1%	8.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Black Oak Mine Unified

CDS Code: 0973783

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
199	18	1,943

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	24.8	27	23.7%			23.0	3	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	31.4	30.1	28.6%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.2%	53.2%	63.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.2%	9.9%	4.1%			23.0	4	22.0
4. Percent returned to GE		0.8%	0.0%	0.4%			3.0	2	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Black Oak Mine Unified

CDS Code: 0973783

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.1	8.0	9.5			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	10
	2. White	11.3%	10.2%	10.0%			2.	175	1,745
	3. Hispanic	10.5%	14.0%	12.1%			3.	12	99
	4. All Other	23.5%	18.2%	19.6%			4.	9	46
	5. Asian						5.	0	9
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	10.3%	10.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blake Elementary

CDS Code: 1563354

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5		10

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blake Elementary

CDS Code: [1563354](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	4	4
	3. Hispanic						3.	0	2
	4. All Other						4.	1	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blochman Union Elementary

CDS Code: 4269112

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
6	2	82

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blochman Union Elementary

CDS Code: 4269112

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		9.5	5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White						2.	4	18
	3. Hispanic		9.5%	0.0%			3.	0	23
	4. All Other		0.0%	5.0%			4.	2	40
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			6.3%	7.3%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blue Lake Union Elementary

CDS Code: 1262703

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
30	6	183

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.7	25	19.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	29.4	37.5	33.3%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.3%	42.3%	46.7%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		8.6%	18.9%	11.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Blue Lake Union Elementary

CDS Code: 1262703

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.2	23.3	18			14.0	2	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	12.5%	11.2%	13.4%			2.	18	134
	3. Hispanic						3.	1	8
	4. All Other	29.7%	34.5%	31.4%			4.	11	35
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.3%	14.4%	16.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bogus Elementary

CDS Code: 4770193

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S								55.0
3b. Percent removed from the GE classroom 80% or more of the time	S								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total								3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bogus Elementary

CDS Code: 4770193

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services									

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bolinas-Stinson Union Elementary

CDS Code: 2165300

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
20	1	122

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.7	21.4	22.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	50	28.5	33.3%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	87.0%	90.0%	95.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		10.7%	4.5%	12.5%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bolinas-Stinson Union Elementary

CDS Code: 2165300

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	11.0%	12.9%	16.0%			2.	15	94
	3. Hispanic						3.	4	12
	4. All Other						4.	1	3
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.4%	15.3%	16.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonita Unified

CDS Code: [1964329](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,315	124	10,159

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	17.1	21.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.4	22.2	24.2%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.1%	45.9%	46.1%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.7%	9.8%	11.2%			23.0	3	22.0
4. Percent returned to GE		5.3%	4.6%	3.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	26.8%	56.7%	50.6%			33.0	3	34.0
	Cert/Other	9.8%	0.0%	1.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.3%					
	Move - Unk	0.5%	2.3%	0.4%					
	Total	0.5%	2.3%	0.8%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Bonita Unified

CDS Code: 1964329

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	27.0	32.4	31.3			15.0	<u>2</u>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	30.9%	38.8%	38.5%			1.	136	353
	2. White	12.7%	12.8%	13.8%			2.	637	4,606
	3. Hispanic	14.8%	16.4%	17.8%			3.	500	2,810
	4. All Other	4.7%	6.3%	7.2%			4.	18	250
	5. Asian	3.9%	8.9%	10.2%			5.	24	235
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.3%	12.3%	12.9%			<= 15% and >= 8%	<u>3</u>	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonny Doon Union Elementary

CDS Code: 4469732

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
33	2	156

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S			97.0%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S			3.0%			21.0		20.0
4. Percent returned to GE		5.0%	18.2%	4.9%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonny Doon Union Elementary

CDS Code: 4469732

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	8.0%	9.9%	19.6%			2.	30	153
	3. Hispanic						3.	1	0
	4. All Other						4.	0	0
	5. Asian						5.	2	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	11.0%	21.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonsall Union Elementary

CDS Code: 3767975

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
166	33	1,785

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.9	17.6	18.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.4	16.8	25.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.9%	68.9%	62.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.4%	5.4%	4.2%			21.0	4	20.0
4. Percent returned to GE		9.4%	9.1%	9.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	6.3%	0.0%	0.0%					
	Total	6.3%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonsall Union Elementary

CDS Code: 3767975

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.4	11.4	11			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.5%	16.7%	15.6%			1.	5	32
	2. White	7.7%	6.0%	8.1%			2.	75	928
	3. Hispanic	9.3%	8.8%	9.5%			3.	60	633
	4. All Other	19.0%	16.6%	15.9%			4.	24	151
	5. Asian	3.6%	5.3%	4.9%			5.	2	41

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	7.9%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Borrego Springs Unified

CDS Code: 3767983

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
47	5	485

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20.5	17	9.4%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	28.2	34.1	12.5%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	43.9%	70.2%	75.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.5%	6.4%	4.4%			23.0	4	22.0
4. Percent returned to GE		4.8%	12.3%	3.4%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		4.3%	0.0%					
	Total		4.3%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Borrego Springs Unified

CDS Code: 3767983

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.0	5.3	5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	1
	2. White	10.2%	6.4%	5.8%			2.	7	121
	3. Hispanic	14.1%	11.7%	10.7%			3.	38	354
	4. All Other						4.	0	4
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.9%	10.1%	9.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bradley Union Elementary

CDS Code: 2765979

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S								55.0
3b. Percent removed from the GE classroom 80% or more of the time	S								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total								3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bradley Union Elementary

CDS Code: 2765979

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services									

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Elementary

CDS Code: 1363073

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
279	25	3,773

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.8	11.1	18.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.6	13.4	14.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.9%	53.3%	46.6%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.3%	15.0%	14.9%			21.0	4	20.0
4. Percent returned to GE		5.0%	7.1%	5.4%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	6.6%	4.8%	0.0%					
	Total	6.6%	4.8%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Elementary

CDS Code: 1363073

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.5	1.8	0.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	7.0%	8.8%	7.4%			1.	8	108
	2. White	10.5%	8.8%	7.5%			2.	30	398
	3. Hispanic	7.5%	7.0%	7.6%			3.	241	3,180
	4. All Other						4.	0	15
	5. Asian	0.0%					5.	0	13

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.8%	7.2%	7.4%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Union High

CDS Code: [1363081](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
146	4	1,933

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	2.1%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		2.6	6.4%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	34.1%	56.2%	43.4%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.3%	14.4%	14.5%			18.0	3	17.0
4. Percent returned to GE		5.7%	3.0%	2.1%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma		67.9%	74.2%			49.0	4	50.0
	Cert/Other		3.6%	6.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	1.5%	0.5%					
	Move - Unk	0.4%	0.5%	1.0%					
	Total	1.3%	2.0%	1.6%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Union High

CDS Code: 1363081

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	24.7	20.0	27.3			22.0	1	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	29.6%	25.0%	34.6%			1.	9	26
	2. White	4.9%	5.0%	8.2%			2.	19	231
	3. Hispanic	12.1%	9.6%	7.3%			3.	118	1,612
	4. All Other						4.	0	7
	5. Asian						5.	0	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	8.7%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brea-Olinda Unified

CDS Code: [3066449](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
631	51	6,220

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	33.3	35.5	39.8%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	32.7	35.2	37.8%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.5%	70.9%	68.2%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.6%	4.4%	5.7%			23.0	3	22.0
4. Percent returned to GE		6.7%	4.8%	7.0%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	83.9%	64.5%	67.6%			33.0	4	34.0
	Cert/Other	0.0%	22.6%	2.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.3%	0.6%					
	Move - Unk	5.6%	7.4%	4.6%					
	Total	6.3%	7.7%	5.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Brea-Olinda Unified

CDS Code: [3066449](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.9	8.6	10			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	5.9%	6.7%	8.3%			1.	9	108
	2. White	9.9%	10.3%	10.7%			2.	359	3,353
	3. Hispanic	11.9%	12.2%	14.1%			3.	216	1,532
	4. All Other	5.1%	7.1%	8.0%			4.	12	150
	5. Asian	2.9%	3.6%	4.1%			5.	35	853
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.5%	10.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brentwood Union Elementary

CDS Code: 0761655

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
729	117	6,539

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.1	14.3	21.9%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.5	19.2	24.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.2%	59.6%	59.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.6%	6.7%	7.9%			21.0	3	20.0
4. Percent returned to GE		7.5%	8.9%	8.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.4%	0.0%	0.0%					
	Total	2.4%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Brentwood Union Elementary

CDS Code: 0761655

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.4	14.6	14.8			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	29.5%	18.4%	18.7%			1.	71	379
	2. White	11.7%	10.5%	10.3%			2.	385	3,754
	3. Hispanic	12.9%	12.0%	13.1%			3.	249	1,899
	4. All Other	6.2%	3.8%	3.9%			4.	12	305
	5. Asian	6.1%	8.2%	5.9%			5.	12	202
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.3%	11.0%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Bret Harte Union High

CDS Code: 0561556

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
76	4	1,001

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.2	13.1	12.5%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.7	2.6	13.3%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	26.2%	24.4%	22.4%			29.0	1	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.1%	8.1%	10.5%			18.0	3	17.0
4. Percent returned to GE		1.6%	5.3%	4.5%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma			56.0%			49.0		50.0
	Cert/Other			4.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.8%	0.8%					
	Move - Unk	4.8%	1.6%	4.5%					
	Total	5.6%	2.4%	5.3%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Bret Harte Union High

CDS Code: 0561556

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.2	9.9	5.4			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	9
	2. White	8.7%	9.9%	8.1%			2.	68	843
	3. Hispanic	6.8%	7.7%	5.6%			3.	5	89
	4. All Other	3.6%	0.0%	2.7%			4.	1	37
	5. Asian						5.	0	14
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	9.5%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bridgeville Elementary

CDS Code: 1262729

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
10		60

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with: Diploma Cert/Other								
6. Percent dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Bridgeville Elementary

CDS Code: 1262729

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		29.5%				2.	10	19
	3. Hispanic						3.	0	1
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			23.2%	16.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Briggs Elementary

CDS Code: 5672447

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
33	1	444

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.3	13.6				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16	22.7				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	85.0%	87.0%	90.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.0%	13.0%	9.4%			21.0	4	20.0
4. Percent returned to GE		2.3%	6.0%	14.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Briggs Elementary

CDS Code: 5672447

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.2	6.7	1.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	12.7%	15.7%	9.2%			2.	7	76
	3. Hispanic	8.5%	9.0%	7.3%			3.	26	357
	4. All Other						4.	0	7
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.9%	7.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Brisbane Elementary

CDS Code: 4168874

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
67	3	609

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.3	22.4	17.9%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.9	18.7	17.9%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.3%	67.8%	81.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.9%	5.1%	7.6%			21.0	3	20.0
4. Percent returned to GE		8.9%	7.4%	1.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%							
	Move - Unk	3.7%							
	Total	3.7%					4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Brisbane Elementary

CDS Code: 4168874

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.9	3.7	20.7			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.0%		28.6%			1.	6	21
	2. White	10.8%	10.8%	12.5%			2.	27	216
	3. Hispanic	18.4%	11.2%	16.8%			3.	19	113
	4. All Other	6.5%	8.6%	10.6%			4.	9	85
	5. Asian	7.8%	7.5%	7.9%			5.	6	76

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	9.0%	11.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brittan Elementary

CDS Code: 5171357

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
79	10	597

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	19.3	35.7	19.7%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	36.6	37	24.2%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	79.7%	80.8%	87.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.2%	9.0%	10.1%			21.0	3	20.0
4. Percent returned to GE		9.8%	6.7%	2.0%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%							
	Move - Unk	0.0%							
	Total	0.0%					4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brittan Elementary

CDS Code: 5171357

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.6	6.2	5.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	6
	2. White	11.3%	12.0%	12.6%			2.	61	486
	3. Hispanic	10.7%	18.2%	17.8%			3.	13	73
	4. All Other						4.	2	12
	5. Asian						5.	2	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	13.1%	13.2%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Browns Elementary

CDS Code: 5171365

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
14	1	144

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE			9.5%	17.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Browns Elementary

CDS Code: 5171365

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.8	0.4	1.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	6.8%	12.5%	11.2%			2.	11	98
	3. Hispanic	8.6%	12.9%	9.7%			3.	3	31
	4. All Other						4.	0	3
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	12.0%	9.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buckeye Union Elementary

CDS Code: 0961838

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
404	81	4,527

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	24.2	26.4	29.0%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25.7	33.9	34.3%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	73.2%	70.5%	67.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.9%	1.3%	3.1%			21.0	3	20.0
4. Percent returned to GE		9.9%	10.0%	7.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.3%	0.0%	0.0%					
	Total	1.3%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buckeye Union Elementary

CDS Code: 0961838

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.8	18.3	5.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.0%	24.4%	11.4%			1.	9	79
	2. White	7.6%	7.0%	9.1%			2.	345	3,806
	3. Hispanic	9.1%	7.3%	11.6%			3.	28	242
	4. All Other	4.7%	6.1%	7.0%			4.	8	114
	5. Asian	4.2%	7.0%	5.9%			5.	14	236

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.5%	7.1%	8.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buellton Union Elementary

CDS Code: [4269138](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
81	17	602

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.5	33.3	28.6%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.9	34.4	32.1%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	43.8%	46.8%	55.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.5%	3.8%	3.7%			21.0	4	20.0
4. Percent returned to GE		7.9%	1.2%	2.7%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	Total	0.0%	0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buellton Union Elementary

CDS Code: 4269138

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.1	2.6	1.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	5
	2. White	8.9%	11.5%	12.7%			2.	45	354
	3. Hispanic	15.0%	14.1%	14.2%			3.	33	232
	4. All Other						4.	0	0
	5. Asian						5.	2	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	12.4%	13.5%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Buena Park Elementary

CDS Code: [3066456](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
627	75	6,266

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.3	11.8	12.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.8	15	19.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.8%	58.4%	57.5%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.4%	11.5%	11.6%			21.0	3	20.0
4. Percent returned to GE		9.2%	10.9%	4.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.6%	3.6%	1.0%					
	Total	2.6%	3.6%	1.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buena Park Elementary

CDS Code: 3066456

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.9	12.5	12			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	13.6%	15.4%	15.0%			1.	55	367
	2. White	14.5%	13.3%	14.0%			2.	133	948
	3. Hispanic	12.3%	11.1%	11.0%			3.	400	3,624
	4. All Other	6.7%	4.2%	4.5%			4.	15	337
	5. Asian	3.6%	2.9%	3.0%			5.	24	800
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	10.0%	10.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buena Vista Elementary

CDS Code: 5471829

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5	1	181

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Buena Vista Elementary

CDS Code: 5471829

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.4	3.0	2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	5
	2. White	0.0%	0.0%	1.6%			2.	1	62
	3. Hispanic	2.4%	3.0%	3.6%			3.	4	112
	4. All Other						4.	0	0
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		1.2%	1.7%	2.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Burbank Unified

CDS Code: [1964337](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,512	154	16,783

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.7	17.3	20.2%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.3	20.9	24.8%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.8%	49.2%	48.3%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.3%	8.5%	8.6%			23.0	<u>3</u>	22.0
4. Percent returned to GE		6.1%	6.1%	5.3%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	75.0%	63.5%	59.6%			33.0	<u>3</u>	34.0
	Cert/Other	2.5%	4.8%	0.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.7%	1.7%					
	Move - Unk	0.5%	0.5%	0.0%					
	Total	1.3%	1.2%	1.7%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Burbank Unified

CDS Code: 1964337

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.6	7.6	8.2			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.7%	8.7%	11.7%			1.	55	471
	2. White	8.8%	8.6%	9.3%			2.	721	7,782
	3. Hispanic	10.8%	10.8%	11.2%			3.	679	6,088
	4. All Other	4.7%	3.8%	4.0%			4.	25	622
	5. Asian	3.2%	3.2%	3.5%			5.	32	923
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	8.8%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burlingame Elementary

CDS Code: [4168882](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
201	38	2,434

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	29.2	34.2	36.2%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	31.8	39.5	39.7%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.2%	71.2%	70.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.1%	8.2%	6.1%			21.0	4	20.0
4. Percent returned to GE		7.0%	7.8%	7.2%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.3%	3.5%	7.0%					
	Total	2.3%	3.5%	7.0%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burlingame Elementary

CDS Code: 4168882

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.7	14.4	5.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	23.8%	20.0%	10.6%			1.	5	47
	2. White	9.9%	10.5%	8.8%			2.	128	1,462
	3. Hispanic	13.0%	14.2%	10.5%			3.	34	324
	4. All Other	6.9%	6.8%	8.4%			4.	9	107
	5. Asian	5.1%	5.6%	5.6%			5.	25	449

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	9.2%	8.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burnt Ranch Elementary

CDS Code: 5371662

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
14		85

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.6					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE			25.0%				5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Burnt Ranch Elementary

CDS Code: 5371662

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		4.8				14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	1
	2. White		19.0%	16.9%			2.	10	59
	3. Hispanic						3.	0	4
	4. All Other		14.3%				4.	3	17
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			17.4%	16.5%			<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burrel Union Elementary

CDS Code: 1062042

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
19	1	128

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		10.0%		12.0%			5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burrel Union Elementary

CDS Code: 1062042

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	0	13
	3. Hispanic	9.8%	11.9%	16.7%			3.	19	114
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	10.7%	14.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Burton Elementary

CDS Code: 5471837

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
173	19	3,099

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.1	5.3	9.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.5	5.4	7.8%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.0%	60.4%	62.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.6%	3.6%	3.0%			21.0	4	20.0
4. Percent returned to GE		5.9%	2.4%	3.4%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Burton Elementary

CDS Code: [5471837](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.9	9.4	16.6			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	7.4%	10.7%	18.5%			1.	5	27
	2. White	3.6%	4.3%	4.9%			2.	64	1,298
	3. Hispanic	5.6%	6.3%	6.3%			3.	95	1,518
	4. All Other	2.3%	1.4%	1.9%			4.	3	154
	5. Asian	12.2%	9.7%	6.1%			5.	6	99
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.6%	5.3%	5.6%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Butte Valley Unified

CDS Code: [4773684](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
31	5	328

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.2	0	0.0%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.2	0	11.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	81.4%	81.6%	64.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.3%	7.9%	9.7%			23.0	3	22.0
4. Percent returned to GE		3.8%	3.5%						3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.4%	2.8%	3.7%					
	Move - Unk	0.0%	8.3%	3.7%					
	Total	3.4%	11.1%	7.4%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Butte Valley Unified

CDS Code: 4773684

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.1	2.1	0.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	0
	2. White	13.3%	13.8%	10.0%			2.	18	180
	3. Hispanic	14.4%	11.8%	9.2%			3.	12	130
	4. All Other						4.	0	5
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.1%	12.1%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Butteville Union Elementary

CDS Code: 4770201

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
8		129

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			9.1%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			9.1%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Butteville Union Elementary

CDS Code: 4770201

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	10
	2. White	11.6%	5.6%	4.0%			2.	4	100
	3. Hispanic						3.	2	10
	4. All Other						4.	0	9
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	5.3%	6.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Buttonwillow Union Elementary

CDS Code: [1563370](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
36	4	403

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.7	0	6.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	2.7	6	12.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.0%	70.0%	72.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.0%	5.0%	2.8%			21.0	4	20.0
4. Percent returned to GE		14.3%	11.3%	21.8%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buttonwillow Union Elementary

CDS Code: 1563370

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.8	9.5	2.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		15.0%				1.	3	15
	2. White	9.1%	18.8%	10.6%			2.	5	47
	3. Hispanic	9.9%	9.3%	8.2%			3.	28	341
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	10.4%	8.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Byron Union Elementary

CDS Code: 0761663

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
112	18	1,474

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.3	10	20.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16	17.5	19.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	49.0%	53.0%	52.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.6%	7.7%	8.3%			21.0	3	20.0
4. Percent returned to GE		9.3%	8.3%	7.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	5.1%	0.0%					
	Total	0.0%	5.1%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Byron Union Elementary

CDS Code: 0761663

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.9	28.8	7.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		30.6%	8.6%			1.	6	70
	2. White	8.8%	8.3%	7.8%			2.	82	1,048
	3. Hispanic	9.8%	11.5%	9.2%			3.	22	240
	4. All Other	2.0%	1.8%	1.4%			4.	1	73
	5. Asian			4.2%			5.	1	24

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	9.1%	7.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%